

English/Phonics On going phonics taught through the Read Write Inc Phonic programme. Children are assessing regularly and grouped to meet their growing phonological awareness.

Opportunities of extended writing within the wider curriculum and foundation subjects;

Descriptive writing –Describe their favourite physical or human feature within the school or local area.

Recount: Children will recount their trip to Blists Hill

Comparative report– Toys then and now

High-quality text / Favourite five story

The Colour Monster Starts School

Rapunzel

The Three Little Wolves and the Big Bad Pig

Lost in the Toy Museum

The Wonder

Science

Seasonal change– observe and record weather conditions overtime.

Everyday materials and their properties

Music

Charanga yr1 Unit 1 ‘Hey You’

Introducing pitch, rhythm and pulse (6x lessons)

Religious Education

Unit 5: Creation and Thanksgiving. How do we say thank you for a beautiful world?

History

Past and Present

What do the children understand about the past?

*Chronology-timeline the chronology of their family, their life-note when they were born, their siblings and parents (language of time).

*Add to the timeline to include the birth of Queen Elizabeth II and Queen Victoria and King Charles III.

Visit Blists Hill.

P.E

Active play-team games

Gymnastics

Sending skills

Computing

Computer Literacy

Creating media

- 1.Eploring the keyboard
2. Adding and removing text
- 3.Making changes to text
- 4.Explaining my choices
- 5.Pencil or keyboard.

Personal Development

Rules and relationships

Woodlands School Rules

Relentless routines

DREAM values

Zones of regulation (recognising emotions)

What is family

What is friendship

Health and wellbeing

Similar, yet different (the needs of others)

Being healthy

People who keep us healthy and safe (Link to expect respect toolkit)

Handwashing and personal hygiene

Relaxation and ready for bed

Staying safe in the sun

Geography

Wild Weather

What do the children know about the weather?

What are the children’s experiences?

Human and physical Geography

identify seasonal and daily weather patterns in local area (as part of the UK-North of the Equator).

*Research weather in a hot country (Ghana- South of the Equator) and compare these.

Explore the Geographical Features (key human and physical) of UK, and Ghana:

*Landscape

*Homes and communities

Maths

Mastering number

Composition of numbers to 10

Comparing sets

Order of numbers

White Rose

Place value within 10

Addition and subtraction

Shape

Art—Drawing & Colour

Outcome: Tile designed in the style of Clarice Cliff

Type: Contemporary

Artist: Clarice Cliff

Skills Focus: Painting and Mixed Media

- Making Colours
- Painting with Colour
- Printing with Paint
- Clarice Cliff Plates